

Goal #1: All students will graduate from high school.

Strategy What are we going to do at the building Level to try to reach our goal?	Action Specific steps to meet the strategy?	Measurement How are we going to measure how effective we are at meeting the goal	Evidence What evidence was collected to demonstrate acheivment of goal?	Champion: Who is responsible for this work?			
1. Monitor student progress and intervene by providing appropriate academic or behavioral support.	1. Continue to implement and expand RTI: MET, ACO, EWI, SAP, ASC, ISC, Math Lab, Make it Happen.	1. Increased promotion rate from grade to grade.		RTI team, SPED case managers, ELL case managers, administrators, 9th grade academy teacher leader, social workers, counselors, Instructional Leadership Team.			
2. Develop a strategic plan for outreach and responsiveness to multicultural & low socioeconomic families.	2. Develop Personalized Education Plans for students at-risk of falling behind in credit.	2. Increased graduation rate.					
	3. Identify challenges and determine steps to ensure equity of educational opportunity.	3. Improved student attendance.					
	4. Develop a multicultural parent advisory group.	4. Decreased # of Suspensions.					
	5. Focus on the growth mindset through a full staff book study, <u>How Children Succeed</u> by Paul Tough.	5. # of RTI, SAP, MET, EWI meetings.					
		6. Monitored progress of ASC, ISC & MET students					

Goal #2: All graduates will demonstrate college readiness in areas of academics, communication, and critical thinking.							
Strategy What are we going to do at the building Level to try to reach our goal?	Action Specific steps to meet the strategy?	Measurement How are we going to measure how effective we are at meeting the goal	Evidence What evidence was collected to demonstrate achievement of goal?	Champion: Who is responsible for this work?			
1. Continue to develop a rigorous curriculum that prepares all students for post-secondary prusuits.	1. Align curricula with CCSS & MLR.	1. # of PD trainings in and types of literacy practices.		1. District's Academic Office, Literacy coach, CCs, JHTD, administration, Freshman Academy teacher leader, Instructional Leadership Team.			
2. Continue to develop and implement the JHTD model.	2. Identify proficiency-based standards for each course.	2. # of PD trainings in and types of numeracy practices.		2. CCs, JHTD, Principal, Freshman Academy teacher leader, Instructional Leadership Team, Transition Team, Freshman Academy Seminar teachers			
3. Develop a communication plan and a shared decision-making model.	3. Provide PD in proficiency-based graduation math and literacy standards.	3. Staff feedback to monitor effectiveness of PD.		3. Instructional Leadership Team, Transition Team, Liaison Committee, CCs.			
	4. Continue to collaborate and revise curriculum and assess instructional practices related to proficiency-based standards.	4. Walkthrough data.					

Goal #3: All graduates will participate in activities that demonstrate service to community, individual creativity, and physical wellness.

Strategy What are we going to do at the building Level to try to reach our goal?	Action Specific steps to meet the strategy?	Measurement How are we going to measure how effective we are at meeting the goal	Evidence What evidence was collected to demonstrate achievement of goal?	Champion: Who is responsible for this work?			
1. Increase student participation and engagement.	1. Develop and train a diverse group of student ambassadors.	1. # of students who serve as ambassadors.		Counselors, Pathway Coordinator, SC advisor			
2. Continue to develop opportunities for students to explore individual college/career interests and express creativity.	2. Expand options and recruitment of students in co-curricular, extra-curricular activities, and leadership opportunities.	2. # of athletes.					
3. Increase parent and community engagement.	3. Plan school-wide events that acknowledge and celebrate student successes and the diversity of our school community.	3. # of students participating in co-curricular activities and leadership opportunities.		3. FS, JHTD, 9th grade academy teacher leader, guidance, JMG pathway coordinator.			
4. Increase student service	4. Define and expand ELOs	4. # of job shadows & internships					
	5. Expand community and public service opportunities.	5. # of community and public service and volunteer opportunities/sites.					
	6. Expand and develop communication channels such as newsletters, blogs, website, in an effort to improve communication between school and families.	6. # of students involved in creative projects, i.e. sidewalk art show					

	7. Create a Parent Advisory Council.	7. # of newsletters, informational voicemessages and emails.					
	8. Create community advisory committees for Academies and Pathways.	8. # of parents in attendance at events.					
	9. Increase opportunities for classes to participate in community service projects.						
	10. Continue to communicate and engage stakeholders in JHTD model.						
	11. Acknowledge, celebrate and communicate when students give back to community.						